

Your Scores

Test Date: **NOVEMBER 2000**

R = Recentered score (test dates on or after April 1, 1995)

SAT I: Reasoning Test	Score	Score Range	Percentiles College-bound Seniors	
			National	State
Verbal	R 640	610-670	88	84
Math	R 570	540-600	67	59

Seq# 0004558

BRIAN D. BOWER

3584 HAMLIN R D

MEDINA

OH 44256

WHAT DOES YOUR SCORE RANGE MEAN?

No single numerical score can exactly represent your reasoning skills. If you had taken different editions of the test within a short period of time, your performance would probably vary somewhat on the 200 to 800 scale.

HOW DO YOU COMPARE WITH COLLEGE-BOUND SENIORS?

Percentiles indicate what percentage of test takers earned a score lower than yours. The national percentile for your verbal score of 640 is 88, indicating you did better than 88 % of the national group of college-bound seniors. The national percentile for your math score of 570 is 67, indicating you did better than 67 % of the national group of college-bound seniors.

DID YOU DO BETTER IN VERBAL OR MATH?

Your scores indicate that you performed better on the verbal test than on the math test.

WHAT'S THE AVERAGE VERBAL OR MATH SCORE?

For college-bound seniors in the class of 2000, the average verbal score was 505 and the average math score was 514.

WILL YOUR SCORES CHANGE IF YOU TAKE THE TEST AGAIN?

If you take the test again, especially if you study between now and then, your scores may go up.

Among students with verbal scores of 640, 47% score higher on a second testing, 44% score lower, and 9% receive the same score. On average, a person with a verbal score of 640 gains 4 point(s) on a second testing.

Among students with math scores of 570, 55% score higher on a second testing, 36% score lower, and 9% receive the same score. On average, a person with a math score of 570 gains 11 point(s) on a second testing.

HOW DID YOU DO ON EACH TYPE OF QUESTION?

Type of Question		Number Right	Number Wrong	Number Omitted	Number of Questions	Raw Score	Estimated Percentile College-bound Seniors
VERBAL	Critical Reading	34	6	0	40	33	95
	Analogies	14	4	1	19	13	75
	Sentence Completion	15	3	1	19	14	85
MATH	Arithmetic and Algebraic Reasoning	28	9	5	42	25	65
	Geometric Reasoning	13	3	2	18	12	65

Your responses to specific types of questions are presented as number right, number wrong, and number omitted. Raw scores are based on the specific edition of the test that you took (form code WE). You cannot compare raw scores on different editions of the test or across different types of questions. For each type of question, you

can compare your performance to college-bound seniors who took this test. This percentile is an estimate of the percentage of college-bound seniors who earned a raw score lower than yours on each type of question.

SUMMARY OF SCORES

SAT I: Reasoning Test							SAT II: Subject Tests									
Test Date	Grade Level	Verbal	Math	Reading	Verbal Sub-scores ¹	TSWE	Test Date	Grade Level	Test 1	Score	Writing Subscores ¹	Listening Subscores ¹	Test 2	Score	Test 3	Score
Nov 00	12	R 640	R 570													

¹Not all tests have subscores

ID Information

To take additional tests you can reregister by mail or by phone and use Visa, MasterCard, or American Express. You will need the registration number below and the test date (see above).

To send more score reports you will need the institution's 4-digit codes. See the back of this report for instructions on how to request these services.

Sex	Date of Birth	Social Security Number	Registration Number	Test Center Number	High School Name and Code	
M	1/31/83		9509331	36515	MEDINA SENIOR HIGH SCHOOL	363360

Personal and College Profiles

		YOUR SDQ RESPONSES	CHARACTERISTICS OF COLLEGES THAT RECEIVED A SCORE REPORT (Data supplied by the Annual Survey of Colleges and reported in The College Board College Handbook 2001. Information may change, so contact the college directly for most recent material.)			
		BRIAN D. BOWER	Ohio U Athens, OH CODE 1593	Baldwin-Wallace C Berea, OH CODE 1050	Bowdoin C Brunswick, ME CODE 3089	Bowling Green SU Bowling Grn, OH CODE 1069
INSTITUTIONAL CHARACTERISTICS	Type of School	4-yr College Public, Private	4-yr. public university	4-yr. private liberal arts college	4-yr. private liberal arts college	4-yr. public university
	Size of School	1,000 to 5,000 Students	16,554 undergraduates	3,816 undergraduates	1,600 undergraduates	15,444 undergraduates
	Setting	Rural area	Rural campus in large town	Suburban campus in large town	Suburban campus in large town	Rural campus in large town
	Diversity of Freshman Class	OH resident US Citizen Other	10% out of state 1% international 4% minority	8% out of state 1% international 8% minority	87% out of state 2% international 10% minority	6% out of state 1% international 8% minority
		On campus housing	96% live in college housing	84% live in college housing	100% live in college housing	92% live in college housing
	Major	Chemistry, general	Chemistry, general	Chemistry, general	Chemistry, general	Chemistry, general
HIGH SCHOOL PREPARATION	Grade Point Average	A-	88% of freshmen had GPA of 3.0 or higher	84% of freshmen had GPA of 3.0 or higher		59% of freshmen had GPA of 3.0 or higher
	High School Courses	20+	(19) units	15 (20) units		
	English Foreign Lang. Math Natural Science Social Science Arts/Music Additional Courses	4+English 3 Foreign Lang. 4+Math 4 Natural Sci. 4 Social Science 1 Arts, Music	(4) Engl (2) ForLan (3) Math (3) Sci (3) Soc St Additional course requirements; check with college ()=Recommended	4 Engl 2 ForLan 3 (4) Math 3 Sci 3 Soc St Additional course requirements; check with college ()=Recommended	(4) Engl (4) ForLan (4) Math (4) Sci (4) Soc St ()=Recommended	(4) Engl (2) ForLan (3) Math (3) Sci (3) Soc St Additional course requirements; check with college ()=Recommended
	Admission Criteria		School record, test scores, interview, activities, recommendations, essay	School record, test scores, interview, activities, recommendations, essay	School record, test scores, interview, activities, recommendations, essay	School record, test scores, interview, activities, recommendations, essay
FRESHMAN ADMISSION	Test Use/Report Deadline		SAT I accepted SAT I by 2/1	SAT I accepted SAT I by 6/1		SAT I accepted SAT I by 7/15
	Scores of Mid 50% Enrolled Freshmen R=recentered scores		SAT I Verbal 500 - 600 SAT I Math 490 - 600	SAT I Verbal 500 - 620 SAT I Math 520 - 630	SAT I Verbal 640 - 720 SAT I Math 640 - 710	SAT I Verbal 460 - 560 SAT I Math 440 - 560
	Admission Rate		80% of applicants	81% of applicants	32% of applicants	90% of applicants
	Application Deadline		2/15 closing date	5/1 priority No closing date	1/1 closing date	2/1 priority 7/15 closing date
COSTS/FINANCIAL AID	2000-01 Annual Expenses		\$13,368 (out-of state add'l)	\$22,550	\$34,550	\$12,816 (out-of state add'l)
	Financial Aid			On average 98% of need met	On average 100% of need met	
	Financial Aid Deadline		3/15 priority 4/1 closing date	5/1 priority 9/1 closing date	2/15 closing date	No closing date

LAST NAME	FIRST NAME	MI	SEX	BIRTH DATE	SOCIAL SECURITY NUMBER
BOWER	BRIAN	D	M	1/31/83	

Here is information you provided:
First Language: English only
Telephone:

Religion: Other
Student Search Service: YES

Understanding Your SAT® Program Score Report

1 Your Scores

Your Scores

Test Date: DECEMBER 2000
R = Recentered score (test dates on or after April 1, 1995)

SAT I: Reasoning Test	Score	Score Range	Percentiles College-bound Seniors	National	State
Verbal	R 550	520-580	65	68	
Mathematical	R 540	510-570	58	64	

- Shows scores from your most recent test date
- Provides information specific to your most recent scores
- Your score range shows how your scores might vary if you took the same test on a different day or took a different edition of the test
- Percentiles show the relationship of your scores to those of other students in the nation and your state (for SAT I only)

2 How did you do on each type of question?

WHAT DOES YOUR SCORE RANGE MEAN?
No single numerical score can exactly represent your reasoning skills. If you had taken different editions of the test within a short period of time, your performance would probably vary somewhat on the 200 to 800 scale.

HOW DO YOU COMPARE WITH COLLEGE-BOUND SENIORS?
Percentiles indicate what percentage of test takers earned a score lower than yours. The national percentile for your verbal score of 550 is 65, indicating you did better than 65% of the national group of college-bound seniors. The national percentile for your math score of 540 is 58, indicating you did better than 58% of the national group of college-bound seniors.

DID YOU DO BETTER IN VERBAL OR MATH?
Your scores indicate you performed similarly on the verbal test and the math test.

WHAT'S THE AVERAGE VERBAL OR MATH SCORE?
For college-bound seniors in the class of 2000, the average verbal score was 505 and the average math score was 514.

WILL YOUR SCORES CHANGE IF YOU TAKE THE TEST AGAIN?
If you take the test again, especially if you study between now and then, your scores may go up.

Among students with verbal scores of 550, 50% score higher on a second testing, 40% score lower, and 10% receive the same score. On average, a student with a verbal score of 550 gains 6 points on a second testing.

Among students with math scores of 540, 59% score higher on a second testing, 31% score lower, and 10% receive the same score. On average, a person with a math score of 540 gains 15 points on a second testing.

- Displays SAT I or SAT II: Writing Test information from your most recent test date
- Helps you compare your performance on each question type with that of those college-bound seniors who took the same test

Don't try to recalculate your total raw score by adding up the raw scores for each question type. The raw scores by question type and the total raw score are computed differently.

HOW DID YOU DO ON EACH TYPE OF QUESTION?

Type of Question	Number Right	Number Wrong	Number Omitted	Number of Questions	Raw Score	Estimated Percentile College-bound Seniors
VERBAL						
Critical Reading	28	12	0	40	25	75
Analogies	7	8	4	19	5	25
Sentence Completion	12	5	2	19	11	55
MATH						
Arithmetic and Algebraic Reasoning	27	9	7	43	25	55
Geometric Reasoning	10	3	4	17	9	65

Your responses to specific types of questions are presented as number right, number wrong, and number omitted. Raw scores are based on the specific edition of the test that you took (form code QQ). You cannot compare raw scores on different editions of the test or across different types of questions. For each type of

question, you can compare your performance to college-bound seniors who took this test. This percentile is an estimate of the percentage of college-bound seniors who earned a raw score lower than yours on each type of question.

3 Summary of Scores

Lists scores from up to six SAT I and six SAT II test administrations, most recent first

- Allows you to review your scores to decide if you should test again

SUMMARY OF SCORES

SAT I: Reasoning Test						SAT II: Subject Tests										
Test Date	Grade Level	Verbal	Math	Reading	Verbal Subscores*	Test Date	Grade Level	Test 1	Score	Multiple Choice	Writing Subscores*	Listening Subscores*	Test 2	Score	Test 3	Score
Dec 99	12	R550	R540			Nov 99	12	Chinese Lit	R570			53 57 61				
May 99	11	R480	R500			Nov 99	11	French Lit	R580			58 54				

*Not all tests have subscores

4 ID Information

Provides information to allow you to reregister easily for a test, release SAT II scores, and send or rush score reports. Go to www.collegeboard.com or call 800-SAT-SCORE (800-728-7267) to request these services. (Outside the U.S., Canada, Puerto Rico, & the Virgin Islands, call 609-771-7600.) Requires a major credit card.

ID Information

For information about reregistering for additional tests or sending more score reports, see ID Information section on reverse side.

Sex	Date of Birth	Social Security Number	Registration Number	Test Center Number	High School Name and Code
F	06/15/82	123-45-6789	1234567	38-123	Central High School 333222

How are SAT Program Tests Scored?

Step 1. Calculating the Raw Score

You receive one point for each correct answer. For multiple-choice questions, a fraction of a point is subtracted for each wrong answer: one-fourth point for five-choice questions, one-third point for four-choice questions, and one-half point for three-choice questions. No points are added or subtracted for omitted questions.

For the SAT I, no points are subtracted for wrong answers to math questions that have no answer choices.

For the SAT II: Writing Test, your essay raw score is the sum of two readers' scores. The sum is combined with your score on the multiple-choice section to compute a total raw score.

Step 2. Calculating the Scaled Score

Your raw score is converted to a scaled score by a statistical process called equating. Equating adjusts for small variations in difficulty from one edition of the test to another to ensure that your scores are not affected by the edition of the test taken or by the abilities of the group that took the test. Your score does not depend on how well others did on the same edition that you took.

Scores are reported on a 200-to-800 scale except for the SAT II: ELPT™ (English Language Proficiency Test™), which is reported on a scale of 901 to 999.

SAT II subscores are reported on a 20-to-80 scale. ELPT subscores are reported on a 1-to-50 scale. Reading and listening subscores are

reported for all Language Tests with Listening, and a usage subscore is also reported for the Chinese, Japanese, and Korean tests.

SAT II subscores are used to compute the total score, but their individual contributions (or weights) are not all the same. For the Writing Test, the multiple-choice subscore counts twice as much as the essay. For the French, German, and Spanish Tests with Listening, the reading subscore counts twice as much as the listening subscore. Subscores for the Chinese, Japanese, Korean, and ELPT tests are weighted equally.

If you have questions about ELPT proficiency ratings and descriptors, see your school counselor for help in interpreting your scores. Explanations are provided in the *College Board Program Handbook*. For additional information on how the SAT I and SAT II tests are scored, see www.collegeboard.com or *Taking the SAT I: Reasoning Test* and *Taking the SAT II: Subject Tests*.

R- Recentered Scores

To compare scores for tests taken before April 1995 with scores taken after April 1995, see equivalence tables at www.collegeboard.com.

SAT II: Writing Test Scores

Do not compare Writing Test scores taken prior to May 1998 with current Writing Test scores. See *Taking the SAT II: Subject Tests* for more details.



Here is information you provided:
First Language: English
Telephone: 222-333-4444

Religion: Baptist
Student Search Service: Yes

To update this information or your SDQ information (section 5),
call SAT Customer Service at 609-771-7600.

5

If you took an SAT II: Subject Test and requested Score Choice, a Score Release Form appears here.

Score Choice™

If you took an SAT II: Subject Test and selected Score Choice, your score appears with a “#” sign. This means that you asked to have this score sent to you first so you can decide whether you want it to become an active part of your cumulative score record. Now that you know your score(s), take another look at the college application deadline dates and plan accordingly. To release score(s), refer to the timelines and procedures in the *Registration Bulletin* and on the right side of your score report. A Score Release Form is available online at www.collegeboard.com and is also included in your *Bulletin*.

These tables provide the average (mean) score and percentiles for each test. SAT I and SAT II percentiles for national college-bound seniors are based on the most recent scores earned by students in the 2000 graduating class who took SAT Program tests anytime during high school. Your school counselor can help you interpret this information.

**Percentiles for
SAT I: Reasoning
Test scores**

Score	English				Mathematics		History		Sciences			Foreign Languages											
	Writing WR through 4/98	Writing WR from 5/98	Literature LR		Math, Level IC	Math, Level IIC	United States History UH	World History WH	Biology, EB, MB	Chemistry CH	Physics PH	Chinese with Listening CL	French FR	French with Listening FL	German GM	German with Listening GL	Modern Hebrew MH	Italian IT	Japanese with Listening JL	Latin LT	Spanish SP	Spanish with Listening SL	Korean with Listening K
800	99+	98	99		99+	91	99	98	99+	98	94	76	94	90	94	97	91	88	79	97	97	98	71
750	95	91	93		97	78	95	93	95	90	85	31	85	82	81	84	86	75	51	90	85	82	35
700	85	80	82		86	63	85	85	83	78	69	19	76	70	71	71	76	61	43	78	75	72	22
650	72	66	66		71	46	71	73	66	63	51	12	63	56	62	58	64	44	36	68	64	58	15
600	56	49	49		53	26	52	57	47	45	32	6	49	39	50	48	50	33	29	55	52	43	9
550	39	32	33		34	11	36	39	30	29	17	3	34	26	40	33	37	23	23	39	39	30	5
500	24	19	19		19	3	20	24	16	14	7	1	21	14	27	20	26	14	18	22	26	17	2
450	12	9	9		8	1	9	12	7	5	2	1	10	6	13	11	15	6	11	7	15	8	1
400	5	3	3		3	1-	3	4	2	1	1-	1-	3	2	6	4	6	1	7	1	6	3	1-
350	1	1	1		1	1-	1-	1-	1	1-	..	1-	1-	1-	1	1	3	1-	3	1-	1	1	1-
300	1-	1-	1-		1-	..	1-	..	1-	..	..	..	..	..	..	1-	2	..	1	..	1-	1-	..
250	1-	1-	..		..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	1-	..	..	..
200	..	..	..		..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Mean	576	596	592		585	659	585	577	596	608	641	745	601	625	597	606	591	647	669	590	590	614	736

SCORE	ELPT
999	99+
995	99
990	94
985	87
980	80
975	73
970	63
965	55
960	45
955	35
950	29
945	21
940	16
935	11
930	6
925	3
920	1
915	1-
910	1-
905	..
901	..
Mean	961

Copyright © 2000 by College Entrance Examination Board and Educational Testing Service. All rights reserved.
College Board, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board.
ELPT, English Language Proficiency Test, and Score Choice are trademarks owned by the College Entrance Examination Board.