

**Your Scores**
**Test Date: NOVEMBER 2000**

R = Recentered score (test dates on or after April 1, 1995)

| SAT I:<br>Reasoning<br>Test | Score | Score<br>Range | Percentiles<br>College-bound Seniors |       |
|-----------------------------|-------|----------------|--------------------------------------|-------|
|                             |       |                | National                             | State |
| Verbal                      | R 640 | 610-670        | 88                                   | 84    |
| Math                        | R 570 | 540-600        | 67                                   | 59    |

**WHAT DOES YOUR SCORE RANGE MEAN?**

No single numerical score can exactly represent your reasoning skills. If you had taken different editions of the test within a short period of time, your performance would probably vary somewhat on the 200 to 800 scale.

**HOW DO YOU COMPARE WITH COLLEGE-BOUND SENIORS?**

Percentiles indicate what percentage of test takers earned a score lower than yours. The national percentile for your verbal score of 640 is 88, indicating you did better than 88% of the national group of college-bound seniors. The national percentile for your math score of 570 is 67, indicating you did better than 67% of the national group of college-bound seniors.

**DID YOU DO BETTER IN VERBAL OR MATH?**

Your scores indicate that you performed better on the verbal test than on the math test.

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**WHAT'S THE AVERAGE VERBAL OR MATH SCORE?**

For college-bound seniors in the class of 2000, the average verbal score was 505 and the average math score was 514.

**WILL YOUR SCORES CHANGE  
IF YOU TAKE THE TEST AGAIN?**

If you take the test again, especially if you study between now and then, your scores may go up.

Among students with verbal scores of 640, 47% score higher on a second testing, 44% score lower, and 9% receive the same score. On average, a person with a verbal score of 640 gains 4 point(s) on a second testing.

Among students with math scores of 570, 55% score higher on a second testing, 36% score lower, and 9% receive the same score. On average, a person with a math score of 570 gains 11 point(s) on a second testing.

**HOW DID YOU DO ON EACH TYPE OF QUESTION?**

| Type of Question |                                       | Number Right | Number Wrong | Number Omitted | Number of Questions | Raw Score | Estimated Percentile<br>College-bound Seniors |
|------------------|---------------------------------------|--------------|--------------|----------------|---------------------|-----------|---|
| VERBAL           | Critical Reading                      | 34           | 6            | 0              | 40                  | 33        | 95  |
|                  | Analogy                               | 14           | 4            | 1              | 19                  | 13        | 75  |
|                  | Sentence Completion                   | 15           | 3            | 1              | 19                  | 14        | 85  |
| MATH             | Arithmetic and<br>Algebraic Reasoning | 28           | 9            | 5              | 42                  | 25        | 65  |
|                  | Geometric Reasoning                   | 13           | 3            | 2              | 18                  | 12        | 65  |

Your responses to specific types of questions are presented as number right, number wrong, and number omitted. Raw scores are based on the specific edition of the test that you took (form code WE). You cannot compare raw scores on different editions of the test or across different types of questions. For each type of question, you

can compare your performance to college-bound seniors who took this test. This percentile is an estimate of the percentage of college-bound seniors who earned a raw score lower than yours on each type of question.

**SUMMARY OF SCORES**

| SAT I: Reasoning Test |             |        |       |                           | SAT II: Subject Tests |             |        |       |                                   |   |                                     |   |        |       |        |       |  |  |
|-----------------------|-------------|--------|-------|---------------------------|-----------------------|-------------|--------|-------|-----------------------------------|---|-------------------------------------|---|--------|-------|--------|-------|--|--|
| Test Date             | Grade Level | Verbal | Math  | Reading<br>Vocab.<br>TSWE | Test Date             | Grade Level | Test 1 | Score | Writing<br>Subscores <sup>1</sup> | Multiple<br>Choice<br>Writing<br>Sample | Listening<br>Subscores <sup>1</sup> | Reading<br>Listening<br>Usage/Prof.<br>Scores | Test 2 | Score | Test 3 | Score |  |  |
| Nov 00                | 12          | R 640  | R 570 |                           |                       |             |        |       |                                   |   |                                     |   |        |       |        |       |  |  |

<sup>1</sup>Not all tests have subscores

**ID Information**

To take additional tests you can reregister by mail or by phone and use Visa, MasterCard, or American Express. You will need the registration number below and the test date (see above).

To send more score reports you will need the institution's 4-digit codes. See the back of this report for instructions on how to request these services.

| Sex | Date of Birth | Social Security<br>Number | Registration<br>Number | Test Center<br>Number | High School Name and Code |        |  |
|-----|---------------|---------------------------|------------------------|-----------------------|---------------------------|--------|--|
| M   | 1/31/83       |                           | 9509331                | 36515                 | MEDINA SENIOR HIGH SCHOOL | 363360 |  |

# Personal and College Profiles

| YOUR SDQ RESPONSES  |  | CHARACTERISTICS OF COLLEGES THAT RECEIVED A SCORE REPORT<br>(Data supplied by the Annual Survey of Colleges and reported in<br>The College Board College Handbook 2001. Information may change,<br>so contact the college directly for most recent material.) |  |  |  |
|---|--|---|--|--|--|
| BRIAN D.<br>BOWER   | Ohio U<br>Athens, OH<br>CODE 1593  | Baldwin-Wallace C<br>Berea, OH<br>CODE 1050   | Bowdoin C<br>Brunswick, ME<br>CODE 3089  | Bowling Green SU<br>Bowling Grn, OH<br>CODE 1069   |  |
| INSTITUTIONAL CHARACTERISTICS   | Type of School   | 4-yr College<br>Public, Private   | 4-yr. public<br>university   | 4-yr. private<br>liberal arts<br>college   | 4-yr. private<br>liberal arts<br>college   |
|   | Size of School   | 1,000 to 5,000<br>Students  | 16,554<br>undergraduates   | 3,816<br>undergraduates  | 1,600<br>undergraduates  |
|   | Setting  | Rural area  | Rural campus in<br>large town  | Suburban campus in<br>large town   | Suburban campus in<br>large town   |
|   | Diversity of<br>Freshman<br>Class  | OH resident<br>US Citizen<br>Other<br>On campus housing   | 10% out of state<br>1% international<br>4% minority<br>96% live in<br>college housing    | 8% out of state<br>1% international<br>8% minority<br>84% live in<br>college housing     | 87% out of state<br>2% international<br>10% minority<br>100% live in<br>college housing  |
|   | Major  | Chemistry, general  | Chemistry, general   | Chemistry, general   | Chemistry, general   |
| HIGH SCHOOL PREPARATION   | Grade Point<br>Average   | A-  | 88% of freshmen<br>had GPA of 3.0 or<br>higher   | 84% of freshmen<br>had GPA of 3.0 or<br>higher   | 59% of freshmen<br>had GPA of 3.0 or<br>higher   |
|   | High School<br>Courses   | 20+   | (19) units   | 15 (20) units  |  |
|   | English<br>Foreign Lang.<br>Math<br>Natural Science<br>Social Science<br>Arts/Music<br>Additional<br>Courses | 4+English<br>3 Foreign Lang.<br>4+Math<br>4 Natural Sci.<br>4 Social Science<br>1 Arts, Music   | (4) Engl<br>(2) ForLang<br>(3) Math<br>(3) Sci<br>(3) Soc St                             | 4 Engl<br>2 ForLang<br>3 (4) Math<br>3 Sci<br>3 Soc St                                   | (4) Engl<br>(2) ForLang<br>(3) Math<br>(3) Sci<br>(3) Soc St                             |
|   |  | Additional course<br>requirements;<br>check with college  | Additional course<br>requirements;<br>check with college                                 |  | Additional course<br>requirements;<br>check with college                                 |
|   |  | ( )=Recommended   | ( )=Recommended  | ( )=Recommended  | ( )=Recommended  |
| FRESHMAN ADMISSION  | Admission<br>Criteria  |   | School record,<br>test scores,<br>interview,<br>activities,<br>recommendations,<br>essay | School record,<br>test scores,<br>interview,<br>activities,<br>recommendations,<br>essay | School record,<br>test scores,<br>interview,<br>activities,<br>recommendations,<br>essay |
|   | Test Use/<br>Report<br>Deadline  |   | SAT I accepted<br>SAT I by 2/1   | SAT I accepted<br>SAT I by 6/1   | SAT I accepted<br>SAT I by 7/15  |
|   | Scores of Mid<br>50% Enrolled<br>Freshmen<br>R=recentered<br>scores  |   | SAT I Verbal<br>500 - 600<br>SAT I Math<br>490 - 600                                     | SAT I Verbal<br>500 - 620<br>SAT I Math<br>520 - 630                                     | SAT I Verbal<br>640 - 720<br>SAT I Math<br>640 - 710                                     |
|   | Admission Rate   |   | 80% of applicants  | 81% of applicants  | 32% of applicants  |
|   | Application<br>Deadline  |   | 2/15 closing date  | 5/1 priority<br>No closing date  | 1/1 closing date   |
| COSTS/FINANCIAL AID   | 2000-01 Annual<br>Expenses   |   | \$13,368 (out-of<br>state add'l)   | \$22,550   | \$34,550   |
|   | Financial Aid  |   |  | On average 98%<br>of need met  | On average 100%<br>of need met   |
|   | Financial Aid<br>Deadline  |   | 3/15 priority<br>4/1 closing date  | 5/1 priority<br>9/1 closing date   | 2/15 closing date  |
| Here is information you provided:<br>First Language: English only<br>Telephone: |  |   |  |  |  |

|           |            |    |     |            |                        |
|-----------|------------|----|-----|------------|------------------------|
| LAST NAME | FIRST NAME | MI | SEX | BIRTH DATE | SOCIAL SECURITY NUMBER |
| BOWER     | BRIAN      | D  | M   | 1/31/83    |                        |

Religion: Other

Student Search Service: YES

# Understanding Your SAT® Program Score Report

| Your Scores   |       |                |                                      |    |
|---|-------|----------------|--------------------------------------|----|
| Test Date: DECEMBER 2000<br>R=Recentered score (test dates on or after April 1, 1995) |       |                |                                      |    |
| SAT I:<br>Reasoning<br>Test   | Score | Score<br>Range | Percentiles<br>College-bound Seniors |    |
| Verbal  | R 550 | 520-580        | 65                                   | 68 |
| Mathematical  | R 540 | 510-570        | 58                                   | 64 |

**WHAT DOES YOUR SCORE RANGE MEAN?**  
No single numerical score can exactly represent your reasoning skills. If you had taken different editions of the test within a short period of time, your performance would probably vary somewhat on the 200 to 800 scale.

**HOW DO YOU COMPARE WITH COLLEGE-BOUND SENIORS?**  
Percentiles show how your scores compare with other test takers, either a score lower than yours. The national percentile for your verbal score of 550 is 65, indicating you did better than 65% of the national group of college-bound seniors. The national percentile for your math score of 540 is 58, indicating you did better than 58% of the national group of college-bound seniors.

**DO YOU DO BETTER IN VERBAL OR MATH?**  
Your scores indicate you performed similarly on the verbal test and the math test.

- Shows scores from your most recent test date
- Provides information specific to your most recent scores
- Your score range shows how your scores might vary if you took the same test on a different day or took a different edition of the test
- Percentiles show the relationship of your scores to those of other students in the nation and your state (for SAT I only)

## HOW DID YOU DO ON EACH TYPE OF QUESTION?

| Type of Question | Number Right | Number Wrong | Number Omitted | Number of Questions | Raw Score | Estimated Percentile<br>College-bound Seniors |
|------------------|--------------|--------------|----------------|---------------------|-----------|---|
| VERBAL           | 28           | 12           | 0              | 40                  | 25        | 75  |
|                  | 7            | 8            | 4              | 19                  | 5         | 25  |
|                  | 12           | 5            | 2              | 19                  | 11        | 55  |
| MATH             | 27           | 9            | 7              | 43                  | 25        | 55  |
|                  | 10           | 3            | 4              | 17                  | 9         | 65  |

Your responses to specific types of questions are presented as number right, number wrong, and number omitted. Raw scores are based on the specific edition of the test that you took (form code QQ). You cannot compare raw scores on different editions of the test or across different types of questions. For each type of

**WHAT'S THE AVERAGE VERBAL OR MATH SCORE?**  
For college-bound seniors in the class of 2000, the average verbal score was 553 and the average math score was 514.

**WILL YOUR SCORES CHANGE IF YOU TAKE THE TEST AGAIN?**  
If you take the test again, especially if you study between now and then, your scores may go up.

Among students with verbal scores of 550, 50% score higher on a second testing, 40% score lower, and 10% receive the same score. On average, a student with a verbal score of 550 gains 6 points on a second testing.

Among students with math scores of 540, 59% score higher on a second testing, 31% score lower, and 10% receive the same score. On average, a person with a math score of 540 gains 15 points on a second testing.

## SUMMARY OF SCORES

| SAT I: Reasoning Test |             |                   |                 | SAT II: Subject Tests |             |                           |                      |                 |                |          |           |             |        |       |        |       |
|-----------------------|-------------|-------------------|-----------------|-----------------------|-------------|---------------------------|----------------------|-----------------|----------------|----------|-----------|-------------|--------|-------|--------|-------|
| Test Date             | Grade Level | Verbal Subscores* | Math Subscores* | Test Date             | Grade Level | Writing Subscores*        | Listening Subscores* | Multiple Choice | Writing Sample | Reading  | Listening | Usage/Prod. | Test 2 | Score | Test 3 | Score |
| Dec. 98<br>May 99     | 12<br>11    | 5500<br>4800      | 5540<br>5500    | Nov. 98<br>Nov. 98    | 12<br>11    | Chinese Lit<br>French Lit | R570<br>R580         | 53<br>60        | 57<br>54       | 61<br>60 |           |             |        |       |        |       |

\*Not all tests have subscores

## ID Information

For information about reregistering for additional tests or sending more score reports, see ID Information section on reverse side.

| Sex | Date of Birth | Social Security Number | Registration Number | Test Center Number | High School Name and Code  |
|-----|---------------|------------------------|---------------------|--------------------|----------------------------|
| F   | 06/15/82      | 123-45-6789            | 1234567             | 39-123             | Central High School 333222 |

## 1 Your Scores

## 2 How did you do on each type of question?

- Displays SAT I or SAT II: Writing Test information from your most recent test date
- Helps you compare your performance on each question type with that of those college-bound seniors who took the same test
- Don't try to recalculate your total raw score by adding up the raw scores for each question type. The raw scores by question type and the total raw score are computed differently.

## 3 Summary of Scores

Lists scores from up to six SAT I and six SAT II test administrations, most recent first

- Allows you to review your scores to decide if you should test again

## 4 ID Information

Provides information to allow you to reregister easily for a test, release SAT II scores, and send or rush score reports. Go to [www.collegeboard.com](http://www.collegeboard.com) or call 800-SAT-SCORE (800-728-7267) to request these services. (Outside the U.S., Canada, Puerto Rico, & the Virgin Islands, call 609-771-7600.)

Requires a major credit card.

## How are SAT Program Tests Scored?

### Step 1. Calculating the Raw Score

You receive one point for each correct answer. For multiple-choice questions, a fraction of a point is subtracted for each wrong answer: one-fourth point for five-choice questions, one-third point for four-choice questions, and one-half point for three-choice questions. No points are added or subtracted for omitted questions.

For the SAT I, no points are subtracted for wrong answers to math questions that have no answer choices.

For the SAT II: Writing Test, your essay raw score is the sum of two readers' scores. The sum is combined with your score on the multiple-choice section to compute a total raw score.

### Step 2. Calculating the Scaled Score

Your raw score is converted to a scaled score by a statistical process called equating. Equating adjusts for small variations in difficulty from one edition of the test to another to ensure that your scores are not affected by the edition of the test taken or by the abilities of the group that took the test. Your score does not depend on how well others did on the same edition that you took.

Scores are reported on a 200-to-800 scale except for the SAT II: ELPT™ (English Language Proficiency Test™), which is reported on a scale of 901 to 999.

SAT II subscores are reported on a 20-to-80 scale. ELPT subscores are reported on a 1-to-50 scale. Reading and listening subscores are

reported for all Language Tests with Listening, and a usage subscore is also reported for the Chinese, Japanese, and Korean tests.

SAT II subscores are used to compute the total score, but their individual contributions (or weights) are not all the same. For the Writing Test, the multiple-choice subscore counts twice as much as the essay. For the French, German, and Spanish Tests with Listening, the reading subscore counts twice as much as the listening subscore. Subscores for the Chinese, Japanese, Korean, and ELPT tests are weighted equally.

If you have questions about ELPT proficiency ratings and descriptors, see your school counselor for help in interpreting your scores. Explanations are provided in the *College Board Program Handbook*. For additional information on how the SAT I and SAT II tests are scored, see [www.collegeboard.com](http://www.collegeboard.com) or *Taking the SAT I: Reasoning Test* and *Taking the SAT II: Subject Tests*.

### R- Recentered Scores

To compare scores for tests taken before April 1995 with scores taken after April 1995, see equivalence tables at [www.collegeboard.com](http://www.collegeboard.com).

### SAT II: Writing Test Scores

Do not compare Writing Test scores taken prior to May 1998 with current Writing Test scores. See *Taking the SAT II: Subject Tests* for more details.



| YOUR SDQ RESPONSES   |   | CHARACTERISTICS OF COLLEGES THAT RECEIVED A SCORE REPORT<br>(Data supplied by the annual Survey of colleges and reported in<br>The College Board Program Handbook 2001. Information may change, so<br>contact the college directly for most recent materials.) |  |   |  |
|--|---|--|--|---|--|
| JANE HENDERSON   | Public University<br>Urban, WW<br>Code 5555   | Private College<br>Parkland, XX<br>Code 7777   | State University<br>Capital YY<br>Code 8888  | Private University<br>Campus, ZZ<br>Code 9999   |  |
| Type of School   | 4-yr. college or<br>university<br>coeducational   | 4-yr. public<br>university   | 4-yr. private<br>liberal arts<br>college   | 4-yr. public<br>university  | 4-yr. private<br>liberal arts<br>college   |
| Size of School   | More than 20,000<br>students  | 1,379<br>undergraduates  | 1,372<br>undergraduates  | 2,509<br>undergraduates   | 417<br>undergraduates  |
| Setting  | Medium size city<br>anywhere in U.S.  | Urban campus in<br>small city  | Urban campus in<br>large city  | Suburban campus in<br>small city  | Rural campus in<br>small town  |
| Diversity of<br>Freshman<br>Class  | ZZ resident<br>US citizen<br>Black<br>Housing on campus   | 62% from WW<br>3% foreign<br>27% minority<br>54% college<br>housing  | 16% from XX<br>1% foreign<br>20% minority<br>93% college<br>housing  | 93% from YY<br>1% foreign<br>20% minority<br>47% college<br>housing                                     | 24% from ZZ<br>7% foreign<br>20% minority<br>90% campus housing  |
| Major  | Economics   | Economics  | Economics  | Economics   | Economics  |
| Grade Point<br>Average   | A-  | 75% of freshmen<br>had a GPA of 3.0<br>or higher   | 83% of freshmen<br>had a GPA of 3.0<br>or higher   | 67% of freshmen<br>had a GPA of 3.0<br>or higher  | 90% of freshmen<br>had between 3.0-4.0   |
| High School<br>Courses   | 20  | 15   | 15   | 11  | Not reported   |
| English<br>Foreign Lang.<br>Math<br>Natural Science<br>Social Science<br>Arts/Music<br>Additional<br>Courses | 4+ English H<br>2 Foreign Language<br>4+ Math H<br>2 Natural Science<br>4+ Social Science<br>4+ Arts, Music H | 4 English<br>(2) Foreign Language<br>(3) Math<br>(3) Science<br>(1) History<br>4 additional units<br>from at least 2<br>areas<br>( ) = Recommended   | 4 English<br>4 Foreign Language<br>2 Social Science<br>Additional course<br>requirements vary<br>with college/<br>program<br>( ) = Recommended | 3(4) English<br>2 Foreign Language<br>2 Science<br>2 Social Science<br>1 Fine Arts<br>( ) = Recommended | 4 English<br>3 Foreign Language<br>4 Math<br>3 Science<br>3 Social Science<br>1 Fine Arts<br>( ) = Recommended |
| Admission<br>Criteria  | School record,<br>test scores,<br>activities,<br>essay, talents   | School record,<br>recommendations,<br>test scores,<br>leadership,<br>activities, essay   | School record,<br>test scores,<br>essay,<br>recommendations,<br>talents  | School record,<br>activities, essay,<br>interview, school<br>recommendations,<br>test scores            | School record,<br>activities, essay,<br>interview, school<br>recommendations,<br>test scores                   |
| Test Use/<br>Report<br>Deadline  | SAT I accepted<br>SAT I by 1/1  | SAT I accepted<br>SAT I by 2/1   | SAT I accepted<br>SAT I by 1/1   | SAT I accepted<br>SAT I by 2/15   | SAT I accepted<br>SAT I by 2/15  |
| Scores of Mid<br>50% Enrolled<br>Freshmen<br>R = recentered<br>score   | SAT I Verbal<br>R 460-570<br>SAT I Math<br>R 480-570  | SAT I Verbal<br>R 500-580<br>SAT I Math<br>R 480-560   | SAT I Verbal<br>R 480-850<br>SAT I Math<br>R 560-670   | SAT I Verbal<br>R 600-790<br>SAT I Math<br>R 650-780  | SAT I Verbal<br>R 600-790<br>SAT I Math<br>R 650-780   |
| Admission Rate   | 65% of applicants   | 41% of applicants  | 77% of applicants  | 18% of applicants   |  |
| Application<br>Deadline  | 11/30 closing date  | 12/1 priority<br>2/1 closing date  | 3/1 closing date   | 1/1 closing date  |  |
| 2000-2001<br>Annual<br>Expenses  | \$10,750 (out-of-<br>state add'l)   | \$13,927   | \$8,810 (out-of-<br>state add'l)   | \$25,250  |  |
| Financial Aid  | 41% of freshmen<br>receive aid  | 81% of freshmen<br>receive aid   | 80% of freshmen<br>receive aid   | 74% of freshmen<br>receive aid  |  |
| Financial Aid<br>Deadline  | 3/2 priority  | 4/1 priority<br>No closing date  | No closing date  | 2/15 priority   |  |

Here is information you provided:  
First Language: English  
Telephone: 222-333-4444

Religion: Baptist

Student Search Service: Yes

## 6 Information You Provided

To update this information or your SDQ information (section 5),  
call SAT Customer Service at 609-771-7600.

## What's the Average Score?

These tables provide the average (mean) score and percentiles for each test. SAT I and SAT II percentiles for national college-bound seniors are based on the most recent scores earned by students in the 2000 graduating class who took SAT Program tests anytime during high school. Your school counselor can help you interpret this information.

Percentiles for SAT II: Subject Test scores

| Percentiles for SAT I: Reasoning Test scores |        | ENGLISH | MATHEMATICS | HISTORY                    | SCIENCES                | FOREIGN LANGUAGES |                 |                 |                          |                  |                 |              |            | SCORE                     | ELPT      |                          |           |                          |                  |            |                            |          |            |                           |                          |
|--|--------|---------|-------------|----------------------------|-------------------------|-------------------|-----------------|-----------------|--------------------------|------------------|-----------------|--------------|------------|---------------------------|-----------|--------------------------|-----------|--------------------------|------------------|------------|----------------------------|----------|------------|---------------------------|--------------------------|
| Score  | Verbal | Math    | Score       | Writing WR<br>through 4/98 | Writing WR<br>from 5/98 | Literature LR     | Math, Level IIC | Math, Level IIC | United States History UH | World History WH | Biology, EB, MB | Chemistry CH | Physics PH | Chinese with Listening CL | French FR | French with Listening FL | German GM | German with Listening GL | Modern Hebrew MH | Italian IT | Japanese with Listening JL | Latin LT | Spanish SP | Spanish with Listening SL | Korean with Listening KL |
| 800  | 99+    | 99+     | 800         | 99+                        | 98                      | 99                | 99+             | 91              | 99                       | 98               | 99+             | 98           | 94         | 76                        | 94        | 90                       | 94        | 97                       | 91               | 88         | 79                         | 97       | 97         | 98                        | 71                       |
| 750  | 98     | 98      | 750         | 95                         | 91                      | 93                | 97              | 78              | 95                       | 93               | 95              | 90           | 85         | 31                        | 85        | 82                       | 81        | 84                       | 86               | 75         | 51                         | 90       | 85         | 82                        | 35                       |
| 700  | 95     | 94      | 700         | 85                         | 80                      | 82                | 86              | 63              | 85                       | 83               | 78              | 69           | 19         | 76                        | 70        | 71                       | 71        | 76                       | 61               | 43         | 78                         | 75       | 72         | 22                        |                          |
| 650  | 89     | 87      | 650         | 72                         | 66                      | 66                | 71              | 46              | 71                       | 73               | 66              | 63           | 51         | 12                        | 63        | 56                       | 62        | 58                       | 64               | 44         | 36                         | 68       | 64         | 58                        | 15                       |
| 600  | 79     | 76      | 600         | 56                         | 49                      | 49                | 53              | 26              | 52                       | 57               | 47              | 45           | 32         | 6                         | 49        | 39                       | 50        | 48                       | 50               | 33         | 29                         | 55       | 52         | 43                        | 9                        |
| 550  | 65     | 61      | 550         | 39                         | 32                      | 33                | 34              | 11              | 36                       | 39               | 30              | 29           | 17         | 3                         | 34        | 26                       | 40        | 33                       | 37               | 23         | 23                         | 39       | 39         | 30                        | 5                        |
| 500  | 47     | 45      | 500         | 24                         | 19                      | 19                | 19              | 3               | 20                       | 24               | 16              | 14           | 7          | 1                         | 21        | 14                       | 27        | 20                       | 26               | 14         | 18                         | 22       | 26         | 17                        | 2                        |
| 450  | 30     | 28      | 450         | 12                         | 9                       | 9                 | 8               | 1               | 9                        | 12               | 7               | 5            | 2          | 1                         | 10        | 6                        | 13        | 11                       | 15               | 6          | 11                         | 7        | 15         | 8                         | 1                        |
| 400  | 16     | 15      | 400         | 5                          | 3                       | 3                 | 3               | 1-              | 3                        | 4                | 2               | 1            | 1-         | 1-                        | 3         | 2                        | 6         | 4                        | 6                | 1          | 7                          | 1        | 6          | 3                         | 1-                       |
| 350  | 7      | 7       | 350         | 1                          | 1                       | 1                 | 1               | 1-              | 1-                       | 1-               | 1               | 1-           | 1-         | 1-                        | 1-        | 1-                       | 1         | 1                        | 1                | 3          | 1-                         | 1        | 1          | 1-                        | ..                       |
| 300  | 3      | 2       | 300         | 1-                         | 1-                      | 1-                | 1-              | ..              | 1-                       | ..               | 1-              | ..           | ..         | ..                        | ..        | ..                       | ..        | ..                       | ..               | ..         | ..                         | ..       | ..         | ..                        | ..                       |
| 250  | 1      | 1       | 250         | 1-                         | 1-                      | ..                | ..              | ..              | ..                       | ..               | ..              | ..           | ..         | ..                        | ..        | ..                       | ..        | ..                       | ..               | ..         | ..                         | ..       | ..         | ..                        | ..                       |
| 200  | ..     | ..      | 200         | ..                         | ..                      | ..                | ..              | ..              | ..                       | ..               | ..              | ..           | ..         | ..                        | ..        | ..                       | ..        | ..                       | ..               | ..         | ..                         | ..       | ..         | ..                        | ..                       |
| Mean<br>Score                                | 505    | 514     | Mean        | 576                        | 596                     | 592               | 585             | 659             | 585                      | 577              | 596             | 608          | 641        | 745                       | 601       | 625                      | 597       | 606                      | 591              | 647        | 669                        | 590      | 590        | 614                       | 736                      |
|  |        |         | Mean        | 961                        |                         |                   |                 |                 |                          |                  |                 |              |            |                           |           |                          |           |                          |                  |            |                            |          |            |                           |                          |

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## Personal and College Profiles

If you took an SAT I: Reasoning Test and designated colleges to receive your scores, this section

- displays your responses to selected questions on the Student Descriptive Questionnaire (SDQ) next to corresponding information supplied by your designated colleges

• accommodates up to four institutions. If you listed more than four colleges, you will receive more than one score report.

- shows scores of the mid-50 percent of enrolled freshmen

If you did not designate any colleges to receive scores, or if a college does not supply this information, a note appears here indicating that no information has been provided.

If you took an SAT II: Subject Test and requested Score Choice, a Score Release Form appears here.

Remember, your test scores are only one part of all the information colleges use in making admission decisions.

### Score Choice™

If you took an SAT II: Subject Test and selected Score Choice, your score appears with a "#" sign. This means that you asked to have this score sent to you first so you can decide whether you want it to become an active part of your cumulative score record. Now that you know your score(s), take another look at the college application deadline dates and plan accordingly. To release score(s), refer to the timelines and procedures in the Registration Bulletin and on the right side of your score report. A Score Release Form is available online at [www.collegeboard.com](http://www.collegeboard.com) and is also included in your Bulletin.