

**GRE.****REPORT OF SCORES**

1 OF 1

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Your GRE scores have been sent to the authorized recipient at each institution or fellowship sponsor listed below. Institutions that receive scores on CD-ROM are sent scores twice a month.

INSTITUTION OR FELLOWSHIP SPONSOR	INST. CODE	DEPT. CODE	SCORES REPORTED
GI UNIVERSITY OF CINCINNATI GI CASE W RESV U MOLEC MED PHD	1833 2602	0699	G G

This score report includes all of your General Test, Subject Test, and Writing Assessment scores earned from July 1, 2003, to the present.

Please check this report for completeness and contact ETS if you have any questions. See the reverse side for an explanation of terms.

For information about interpreting your scores, consult *Interpreting Your GRE Scores*, which is enclosed with this report.

GI = Graduate Institution or Fellowship Sponsor
UI = Undergraduate Institution
G = General Test
S = Subject Test
W = Writing

GENERAL TEST							
TEST DATE	VERBAL		QUANTITATIVE		ANALYTICAL WRITING		ANALYTICAL
MMYY	SCORE	% BELOW	SCORE	% BELOW	SCORE	% BELOW	SCORE
08/07	640	91	730	79	4.5	58	

ANALYTICAL WRITING*		
TEST DATE	SCORE	% BELOW
MMYY		

NS: No Score. Indicates that no questions were answered in this section.

* Analytical Writing scores earned from a stand-alone administration between July 1, 2003, and December 31, 2003.

SUBJECT TEST							
TEST DATE	TEST NAME/SUBSCORE NAME				SCORE	% BELOW	FORMULA SCORE
MMYY							

THIS REPORT IS NOT VALID
FOR TRANSMISSION OF
SCORES TO AN INSTITUTION.

Test scores are not duplicated on subsequent pages of this report.

NAME: **BRIAN D BOWER**
ADDRESS: **PO BOX 947**
ATHENS OH 45701-0947

REGISTRATION #

5312-120MOST RECENT
TEST DATE:**08-07**

DATE OF BIRTH:

01/31/83

PRINT DATE:

12/17/08

QUESTIONS ABOUT THIS GRE REPORT OF SCORES

Information to help you interpret your GRE scores is available at ets.org/gre/stupubs.

If you have any questions concerning this GRE Report of Scores, call ETS® at 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or e-mail gre-info@ets.org.

*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2008-09 *GRE Information and Registration Bulletin* are effective only for the time period of July 1, 2008, to June 30, 2009, and supersede previous policies and procedures in previous *Bulletins*. GRE score reporting is cumulative. Test scores earned during the five-year period prior to the 2008-09 testing year (July 1, 2008, to June 30, 2009) will be included in your cumulative score report.

PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2008. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

SUBJECT TEST

The following information is also reported for the most recent Subject Test administration:

Correct: the number of questions for which you indicated the keyed response

Incorrect: the number of questions for which your response was different from the keyed response

Omits: the number of questions to which you did not respond

Formula Score: the number of correct responses minus one-fourth the number of incorrect responses rounded to the nearest whole number.

SCORE LEVEL DESCRIPTIONS FOR THE ANALYTICAL WRITING MEASURE*

Although the GRE Analytical Writing section contains two discrete analytical writing tasks, a single combined score is reported because it is more reliable than is a score for either task alone. The reported score, the average of the scores for the two tasks, ranges from 0 to 6, in half-point increments.

The statements below describe, for each score level, the overall quality of analytical writing demonstrated across both the Issue and Argument tasks. Because the test assesses critical thinking and analytical writing skills, the ability to reason, assemble evidence to develop a position, and communicate complex ideas weigh more heavily than the writer's control of fine points of grammar or the mechanics of writing (e.g., spelling).

SCORES 6 and 5.5 – Sustains insightful, in-depth analysis of complex ideas; develops and supports main points with logically compelling reasons and/or highly persuasive examples; is well focused and well organized; skillfully uses sentence variety and precise vocabulary to convey meaning effectively; demonstrates superior facility with sentence structure and language usage but may have minor errors that do not interfere with meaning.

SCORES 5 and 4.5 – Provides generally thoughtful analysis of complex ideas; develops and supports main points with logically sound reasons and/or well-chosen examples; is generally focused and well organized; uses sentence variety and vocabulary to convey meaning clearly; demonstrates good control of sentence structure and language usage but may have minor errors that do not interfere with meaning.

SCORES 4 and 3.5 – Provides competent analysis of complex ideas; develops and supports main points with relevant reasons and/or examples; is adequately organized; conveys meaning with reasonable clarity; demonstrates satisfactory control of sentence structure and language usage but may have some errors that affect clarity.

SCORES 3 and 2.5 – Displays some competence in analytical writing, although the writing is flawed in at least one of the following ways: limited analysis or development; weak organization; weak control of sentence structure or language usage, with errors that often result in vagueness or lack of clarity.

SCORES 2 and 1.5 – Displays serious weaknesses in analytical writing. The writing is seriously flawed in at least one of the following ways: serious lack of analysis or development; lack of organization; serious and frequent problems in sentence structure or language usage, with errors that obscure meaning.

SCORES 1 and .5 – Displays fundamental deficiencies in analytical writing. The writing is fundamentally flawed in at least one of the following ways: content that is extremely confusing or mostly irrelevant to the assigned tasks; little or no development; severe and pervasive errors that result in incoherence.

SCORE 0 – The examinee's analytical writing skills cannot be evaluated because the responses do not address any part of the assigned tasks, are merely attempts to copy the assignments, are in a foreign language, or display only indecipherable text.

SCORE NS – The examinee produced no text whatsoever.

*These score level descriptions are also for the Writing Assessment that was discontinued in December 2003.